

These notes are the second of a pair; the first section gave a bit of an introduction to Calling and Conducting and goes through what "Calling" is all about; this section goes on to look at the first steps on "Conducting"

They both concentrate on "Doubles", with mention of the how the tricks here adapt to "higher numbers".

There are a number of good books that explain the conducting side in a lot more detail, so if you want some more advice then try these:

Steve Coleman books

"The Bob Caller's Companion", a good introduction to calling Doubles, Minor & higher. A lot of helpful tricks and tips organised in bite sized chunks.

Central Council books:

"Will you call a touch please, Bob", good introduction but with a lot less detail that the Steve Coleman book.

"On Conducting", starts with Major and quickly goes on to "Surprise".

John Longridge books:

"Conducting and coursing order", similar material to the "On Conducting"



A "Conductor" is usually seen as a bit more than someone who "just" calls the bobs.

As well as putting the calls in, many people seem able to quite easily tell when people have gone wrong (often before they even seem to realise it themselves!) and get them back into the right place.

These notes look at some of the tricks that can help you to do this.



One way that you could tell if people have gone wrong is to sit down with the composition and learn a few "checkpoint" changes. For doubles, you have the obvious checkpoint that it should come back into rounds at regular intervals, but on higher numbers this is much less useful as rounds are less frequent.

A better way, described here, is to use "coursing order". When we first learnt plain hunt we were probably told "not to learn the numbers" as we hunted up and down; the use of coursing order takes the opposite approach, that you should always know the order that the bells are following each other about in.

A good warning sign that you should check things is to listen ... if you hear a "crunch" in the change then check that the bells come out of it in the correct order.

12345	Coursing order	
21435 24153 42513 45231	Start with plain hunt doubles	
54321 53412 35142 31524 13254	Write out the order that the treble passes the other bells.	
12345 21435 24153 42513	Write out the order that the 2 nd passes the other bells starting from where it leads.	
45231 54321 53412 35142	And the 3^{rd} starting from where it leads And the 4^{th} and 5^{th}	
31524 13254 12345	Compare the 5 sets of numbers	4

From the treble it is the usual order: 2 4 5 3, up the evens and down the odds.

From the 2 : 4 5 3 1 From the 3 : 1 2 4 5 From the 4 : 5 3 1 2 From the 5 : 3 1 2 4

If we compare the numbers then there is an underlying pattern ...



... the order off ANY bell is just our usual "up the evens and down the odds", starting from the bell that you are on.

This order ... 2 4 5 3 1 ... is called the Coursing Order.

The Coursing order is present everywhere in plain hunt

- ... you pass the bells in this order
- ... they follow each other down to lead in this order
- ... they follow each other up to the back in this order



So, with the Coursing Order, and a bit of practice, you can CONDUCT plain hunt.

Before you start to ring, think about the order that you'll meet the bells ... make sure you do meet them in that order ... if not, you now KNOW which bells are in the wrong order ... and can try and get them back into the right order.



So, if you know which bells are in the wrong order, what can you do to help get then back into the right order?

There are suggestions above, and getting the bells down to lead in the right order is usually VERY useful.

Cour	sing	order Bob Doubles
12345 21435	15432 51342	Consider the 5 th , for example
24153	53124	Write out the bells that it hunts past (L = Lead)
	35214 32541	3124L312241324L1L324132214L3214
54321 53412	23451 24315	Duplicates are where you dodge with the 2 nd
35142 31524	42135 41253 14523	Treble pops up in odd places because it is just plain hunting, not ringing the method.
13524	14253	Ignore these underlying order is then:
31254 32145	41523 45132	3 2 4 L 3 2 4 3 2 4 L 3 2 4 3 2 4 L 3 2 4
23415 24351	54312 53421	5 : 3 2 4
42531 45213	35241 32514	we are back to the "Plain Hunt" coursing order again
54123	23154	but with the treble removed
	21345 12435	
	12435	
ST HAT'S BRICHS		8

Conducting Plain Hunt is all very well, but what about a "proper" method?

Well, there is an underlying Coursing Order to most methods.

The above lists all of the bells that the 5th passes in Plain Bob Doubles. The treble is then ignored because it is only plain hunting and not ringing the full method, and the duplicates removed from where you pass and re-pass bells during dodges.

What you are left with is the same as the Plain Hunt coursing order but without the treble.

The same trick works off other bells too:

- 5:324
- 3:245
- 4:532
- 2:453

These are all rotations of each other, just like on the Plain Hunt. There is really only one underlying order.



Just as for Plain Hunt, you can tell if bells have gone wrong because you'll pass them in the wrong order.



... and just as for Plain Hunt, you can get the bells back into the right order.

Don't forget the treble ... it often seems to get in the way, but if you LEARN where you pass it then that is one bell sorted!

As well as telling people what to do in the hunting, Plain Bob has dodges and places at the lead end, and the structure of the dodges is another very useful aid to getting people back right.

If you know you are about to dodge, then note who you SHOULD be passing at the point you want to dodge ... make SURE that bell dodges with you!

Common mistakes and how to spot them:

- Missed 2nds ... bell appears up in 3-4 instead, you suddenly have a choice of bells to dodge, coursing order tells you which
- Missed a dodge up ... extra bell appears in 5ths, a hole in 3-4
- Missed a dodge down ... bell appears in 2nds, a hole in 3-4
- Added a dodge up ... bell fails to get to 5ths

Listen for a clash ... usually an indicator that something is up!

When you first start conducting don't try to do too much. It is all to easy to try talking people into the right place only to find that you've started to do the work you're telling them. As a first stage, only try to tell people what to do as you pass them, and the rest can wait...



... but the structure of the method, with a bit of thought & preparation & practice, can tell you an awful lot about what most or all of the other bells are doing.



If you use the coursing order then you can tell when bells have swapped over.

If it is an adjacent pair in the coursing order then it is often not to easy to swap them back; a non-adjacent pair is more difficult, and if more than a single pair is wrong it is more difficult again.

However, if would be nice if the bells hadn't swapped in the first place!

For experienced ringers the usual cause is forgetting which piece of work is next; perhaps they've left a piece of work out or added an extra piece in. With less experienced ringers they might have missed a bell or picked the wrong bell as they hunted through and will probably need a more help to get back right.

The first clue is often hearing a clash; other things to spot are people looking in the wrong direction for the bell they should be following. If you act quickly then a quick nudge can often be enough to get people back doing the correct work, even if it isn't terribly specific, such as "dodge now". It also reinforces the other ringers that were right that they ARE still right, and for them to watch out for bells that might be wrong.

Less experienced ringers might need a bit more help, such as who to dodge with, and if you don't know this then you might be lucky and a more experienced ringer or perhaps the person that they had missed the dodge with, may well be confident enough to chip in and tell them something a bit more specific.

That "mind reading" course may come in useful here too!



So, we have looked at Plain Hunt and a plain course of Plain Bob.

But, if you call a bob then it will all change and your magic Coursing Order doesn't work any more.

In fact, you just need to know how the bob changes the order.

The above just looks at the one calling position ... long 5^{ths}.

Other calling positions have different transpositions:

Run In:B A C (swap the 1st two)Run Out:A C B (swap the last two)4ths:C A B (opposite of 5ths)



Not all methods have the same coursing order ... for Reverse Canterbury it is more convenient to use the order 2 3 5 4.



Grandsire Doubles lends itself less easily to the use of a Coursing Order. There are fewer working bells and you'll usually have far more calls to deal with.

As a general rule, try to hang on to which bell is the hunt bell at the plain leads and then remember the order of the other two.

For complete control, just before a bob or single, switch back to a 3 bell coursing order by putting the hunt bell back in at the place you pass it (straight after the treble).

After the call you meet the bells in the same order (or with the pair of bells that were on the front swapped at a Single) and then take out the new hunt bell ... it is the one you meet straight after the treble.

And if you go into the hunt yourself, the C A B transposition is the one for the plain leads.

... or if that all seems a bit too much ...



... for a reasonable chance of keeping an eye on things...

Try to remember which bell is the hunt bell, and pick up the order of the other two bells as you pass them.

The only time you'll not pass them in that order the next time, is if they were on the front doing a Single together.



The Coursing order that we worked out for Doubles can easily be extended for higher numbers of bells ... it is still just "up the evens and down the odds" from the bell you are on.



To summarise:

Make sure you get the calls right

Use the Coursing Order to check the bells are correct

... and as an aid to getting them back right

These notes are just a start.

Coursing Order underpins the majority of methods ... although methods with lots of places often have the order somewhat disturbed within the lead, before the order usually sorts itself out by the end of each lead.

For complex methods it is usually best to start by learning where the Coursing Order appears in an unaltered form before going on to learn where bells are swapped or appear in a strange order. Again, a good look at the structure of the method can help to explain why these are happening and be a help in conducting.